

800 Soule Blvd.
Ann Arbor, MI 48103
(734) 994-1934
Deb Wagner, Principal

Eberwhite

Elementary School

2008-2009 ANNUAL REPORT

2009-2010 Board of Education • Deb Mexicotte, President • Irene Patalan, Vice President
Susan Baskett, Randy Friedman, Helen Gates-Bryant, Adam Hollier, Glenn Nelson,

Mission Statement

The Eberwhite School Community is committed to nurturing within each student the joy of lifelong learning by improving academic achievement, building positive self-esteem, and developing social responsibility. We are committed to an inclusive environment that fosters sensitivity, awareness and respect for all. Equally high rigorous standards are expected for all children.

2008-2009 Student Achievement Goals

The school student achievement goals are now based on district-wide achievement goals with the focus of academic success for all students. These goals reflect the district's commitment to facilitate systemic academic improvement at each school throughout this district.

GOALS

- To improve academic achievement for all students
- To improve special education services for students with special needs
- To improve facilities
- To improve marketing of programs and services
- To improve the integration of technology to benefit student learning and achievement
- To create a climate of equity and acceptance that respects, values and responds to the diversity of all its members
- To develop a guiding framework for transitioning the district to a systemic approach for Professional Development

Issues, Decisions, and Accomplishments

- Heritage Festival with multi-ethnic vocal music program. Alternates with Hands-On Art Night every other year.
- Continue commitment on the part of staff to incorporate current brain research into teaching practices.
- Continue staff participation in district and building literacy training.
- Students participated in Hands-on Family Science Day as well as holding an academic project night called, "MIND FAIR: Use Your Mind, It's One of a Kind."
- Continue parent run Chess Club, Lunchtime Enrichment, Web Club and Foreign Language class.
- Ensure parent participation in school planning.
- Develop student responsibility through the use of "Love & Logic" strategies and Anti-Bullying Program.
- Continued commitment to teaching Lifelong Guidelines and Lifeskills.
- Developed a Summer Reading Program, an After School Tutoring Sessions and a K-2 Home Reading Program called TREE (Taking Reading Everywhere Every Day).

Major Issues Identified for Next Year's Team

- Continue monitoring math progress through full participation in Every Day Math.
- Efforts to individualize instruction for students functioning well below and well above grade level.
- Continue and strengthen high degrees of parent participation, especially minority populations.
- Monitor and continue to increase progress of our at-risk population.
- Commitment to increase incorporation of best practices and tenets of balanced literature, especially writing.
- Staff training in EMPOWER writing, MY-Access and Lucy Calkins Early Elementary Writing

2008-2009 SIT Team Members

Susan Christman, Trixie Packmohr, Gail Valensky, Molina Serr, Jessica Phillips and Debi Wagner

Staff Development Activities:

- Everyday Mathematics PD
- Brain Compatible Workshops
- Grade Level Literacy Team Meetings
- Balanced Literacy Training
- Motor Moms & Dads
- Brain Gym
- Mentor/Mentee Program/Math for Special Populations
- Science/Social Studies Workshops
- Grade Level Collaboration Meetings
- CPR Training Offered to staff Lucy Calkins Primary Writing Training
- Love and Logic Training
- EMPOWER Writing Training
- Equity Training and Book Clubs
- Bal-A-Vis-X Training
- Writing Workshop In-service
- Technology Workshops

Core Curriculum Status: Core curriculum is a standard curriculum covering each subject area and all grade levels in the district. See the district annual report or call 994-2252 for information on the district core curriculum.

Highly Qualified Teachers: The federal No Child Left Behind law requires public school elementary and secondary teachers to meet their state's definition of highly qualified teacher for each core academic subject they teach. These qualifications include a bachelor's degree, full state certification as defined by the state, and demonstrated competency, as defined by the state, in each core academic subject area they teach. Currently 100% of Eberwhite's teachers meet this requirement.**

**5 of 180 total district Student Intervention and Support Service staff are completing the requirements to meet Highly Qualified status as approved by the Michigan Department of Education.

Parent Participation: Parents regularly volunteer to support our computer lab, field trips, tutoring, noontime enrichment programs, school assemblies and classroom teaching support. Parent contributions and support are crucial factors in our students' success. We are pleased to report that one or more parents at the 2003-2004, 2004-2005, 2005-2006, 2006-2007, 2007-2008, and 2008-2009 conferences represented 100 percent of all Eberwhite students. In 2002-2003, the rate was 98.7 percent.

District Cohort Graduation and Drop Out Data: The Federal NCLB legislation has mandated that Michigan, along with all other states, change the way graduation rates are calculated. Students must be tracked over the entire high school career to determine graduation and dropout rates. The graduation class of 2008 used data available over 5 years (Fall 2004-Fall 2008) to accommodate this requirement. Students enrolled in 9th grade in Fall 2004 anywhere in the state are included at the last school they attended. Students who move into the district/school in the 2008 graduating class are also included. Students who move out of a school, but within the state, must be enrolled by another school before being dropped from our district data. The 2008 graduation rate was 87.7%.

Specialized Schools: In addition to the regular K-12 and adult education programs, the Ann Arbor Public Schools provide educational alternatives and meet the special education needs of students. See the district annual report or call 994-2236 for additional information.

Student Attendance: A school's attendance rate is calculated as the total number of possible days of attendance for all students in the school, divided by the total number of possible days of attendance for all students. Eberwhite's attendance rate for 2008/09, as calculated by the state, was 95.2%.

2008-2009 ENROLLMENT

Ethnic Group	Native American	Caucasian	Latino/ Hispanic	African American	Asian/Pac. Islander	Middle Eastern	Multi-Ethnic	Other	Male	Female
Number	4	224	16	34	13	3	30	6	165	165
Percentage	1.2	67.9	4.8	10.3	3.9	0.9	9.1	1.8	50.0	50.0
Total Enrollment	330									

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, linguistic and language differences, sexual orientation, socio-economic status, height, weight, marital or familial status, or disability.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

EBERWHITE
Elementary School

Grade: 3

Grade: 4

Grade: 5

ENGLISH LANGUAGE ARTS (ELA)

		Grade: 3								Grade: 4								Grade: 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	45	2.2	0.0	10.0	50.0	40.0	90.0	88.6	58	1.7	2.0	6.0	60.0	32.0	92.0	91.2	48	6.3	2.5	12.5	30.0	55.0	85.0	86.7
	08/09	57	0.0	1.9	5.6	53.7	38.9	92.6	91.2	42	2.4	0.0	7.9	57.9	34.2	92.1	92.7	56	5.4	0.0	4.0	46.0	50.0	96.0	96.2
Female	07/08	26	0.0	0.0	8.0	44.0	48.0	92.0	88.5	33	3.0	3.4	6.9	51.7	37.9	89.6	90.6	23	8.7	0.0	10.0	30.0	60.0	90.0	90.5
	08/09	28	0.0	3.7	7.4	44.4	44.4	88.8	89.3	23	0.0	0.0	8.7	43.5	47.8	91.3	91.3	33	6.1	0.0	3.3	50.0	46.7	96.7	96.8
Male	07/08	19	5.3	0.0	13.3	60.0	26.7	86.7	88.9	25	0.0	0.0	4.8	71.4	23.8	95.2	92.0	25	4.0	5.0	15.0	30.0	50.0	80.0	83.3
	08/09	29	0.0	0.0	3.7	63.0	33.3	96.3	93.1	19	5.3	0.0	6.7	80.0	13.3	93.3	94.4	23	4.3	0.0	5.0	40.0	55.0	95.0	95.5
African American	07/08	9	0.0	0.0	28.6	57.1	14.3	71.4	77.8	8	0.0	0.0	14.3	57.1	28.6	85.7	87.5	7	14.3	20.0	60.0	20.0	0.0	20.0	33.3
	08/09	5	0.0	0.0	66.7	33.3	0.0	33.3	40.0	7	0.0	0.0	40.0	60.0	0.0	60.0	71.4	7	14.3	0.0	20.0	40.0	40.0	80.0	83.3
Caucasian	07/08	27	0.0	0.0	7.4	37.0	55.6	92.6	92.6	34	0.0	3.1	6.3	62.5	28.1	90.6	91.2	30	6.7	0.0	3.8	30.8	65.4	96.2	96.4
	08/09	40	0.0	2.6	0.0	59.0	38.5	97.5	97.5	26	0.0	0.0	0.0	53.8	46.2	100.0	100.0	36	2.8	0.0	2.9	44.1	52.9	97.0	97.1
Hispanic	07/08									4	0.0	0.0	0.0	66.7	33.3	100.0	100.0								
Multi-ethnic	07/08									7	14.3	0.0	0.0	66.7	33.3	100.0	100.0								
	08/09	8	0.0	0.0	12.5	37.5	50.0	87.5	87.5									7	14.3	0.0	0.0	66.7	33.3	100.0	100.0
Econ. Disadvantaged	07/08	9	0.0	0.0	28.6	71.4	0.0	71.4	77.8	9	0.0	0.0	16.7	83.3	0.0	83.3	88.9	10	0.0	14.3	42.9	14.3	28.6	42.9	60.0
	08/09	8	0.0	0.0	42.9	28.6	28.6	57.2	62.5	6	0.0	0.0	50.0	50.0	0.0	50.0	66.7	7	14.3	0.0	20.0	80.0	0.0	80.0	83.3
Special Education	07/08	7	0.0	0.0	33.3	66.7	0.0	66.7	71.4	15	6.7	0.0	28.6	71.4	0.0	71.4	78.6	14	14.3	14.3	57.1	0.0	28.6	28.6	58.3
	08/09	6	0.0	0.0	25.0	50.0	25.0	75.0	83.3	7	14.3	0.0	33.3	66.7	0.0	66.7	83.3	9	0.0	0.0	16.7	83.3	0.0	83.3	88.9

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%

The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

EBERWHITE
Elementary School

Grade: 3

Grade: 4

Grade: 5

READING

		Grade: 3								Grade: 4								Grade: 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	45	2.2	0.0	7.5	32.5	60.0	92.5		58	1.7	4.0	2.0	48.0	46.0	94.0		48	6.3	10.0	2.5	20.0	67.5	87.5	
	08/09	57	0.0	1.9	5.6	24.1	68.5	92.6		42	2.4	0.0	7.9	44.7	47.4	92.1		56	5.4	0.0	2.0	22.0	76.0	98.0	
Female	07/08	26	0.0	0.0	4.0	24.0	72.0	96.0		33	3.0	3.4	3.4	44.8	48.3	93.1		23	8.7	5.0	0.0	20.0	75.0	95.0	
	08/09	28	0.0	3.7	7.4	25.9	63.0	88.9		23	0.0	0.0	8.7	30.4	60.9	91.3		33	6.1	0.0	0.0	30.0	70.0	100.0	
Male	07/08	19	5.3	0.0	13.3	46.7	40.0	86.7		25	0.0	4.8	0.0	52.4	42.9	95.3		25	4.0	15.0	5.0	20.0	60.0	80.0	
	08/09	29	0.0	0.0	3.7	22.2	74.1	96.3		19	5.3	0.0	6.7	66.7	26.7	93.4		23	4.3	0.0	5.0	10.0	85.0	95.0	
African American	07/08	9	0.0	0.0	14.3	57.1	28.6	85.7		8	0.0	14.3	0.0	42.9	42.9	85.8		7	14.3	60.0	0.0	40.0	0.0	40.0	
	08/09	5	0.0	0.0	66.7	33.3	0.0	33.3		7	0.0	0.0	40.0	40.0	20.0	60.0		7	14.3	0.0	20.0	20.0	60.0	80.0	
Caucasian	07/08	27	0.0	0.0	7.4	14.8	77.8	92.6		34	0.0	3.1	3.1	50.0	43.8	93.8		30	6.7	0.0	3.8	15.4	80.8	96.2	
	08/09	40	0.0	2.6	0.0	30.8	66.7	97.5		26	0.0	0.0	0.0	46.2	53.8	100.0		36	2.8	0.0	0.0	23.5	76.5	100.0	
Hispanic	07/08									4	0.0	0.0	0.0	66.7	33.3	100.0									
Multi-ethnic	07/08									7	14.3	0.0	0.0	50.0	50.0	100.0									
	08/09	8	0.0	0.0	12.5	0.0	87.5	87.5										7	14.3	0.0	0.0	33.3	66.7	100.0	
Econ. Disadvantaged	07/08	9	0.0	0.0	14.3	71.4	14.3	85.7		9	0.0	16.7	0.0	83.3	0.0	83.3		10	0.0	42.9	0.0	28.6	28.6	57.2	
	08/09	8	0.0	0.0	42.9	14.3	42.9	57.2		6	0.0	0.0	50.0	50.0	0.0	50.0		7	14.3	0.0	20.0	60.0	20.0	80.0	
Special Education	07/08	7	0.0	0.0	33.3	33.3	33.3	66.6		15	6.7	14.3	0.0	71.4	14.3	85.7		14	14.3	42.9	14.3	14.3	28.6	42.9	
	08/09	6	0.0	0.0	25.0	25.0	50.0	75.0		7	14.3	0.0	33.3	66.7	0.0	66.7		9	0.0	0.0	0.0	83.3	16.7	100.0	

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

EBERWHITE
Elementary School

Grade: 3

Grade: 4

Grade: 5

WRITING

		Grade: 3								Grade: 4								Grade: 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	45	2.2	2.5	30.0	62.5	5.0	67.5		58	1.7	0.0	34.0	66.0	0.0	66.0		48	6.3	0.0	27.5	72.5	0.0	72.5	
	08/09	57	0.0	5.6	11.1	83.3	0.0	83.3		42	2.4	0.0	31.6	68.4	0.0	68.4		56	5.4	0.0	6.0	94.0	0.0	94.0	
Female	07/08	26	0.0	0.0	24.0	68.0	8.0	76.0		33	3.0	0.0	37.9	62.1	0.0	62.1		23	8.7	0.0	15.0	85.0	0.0	85.0	
	08/09	28	0.0	7.4	14.8	77.8	0.0	77.8		23	0.0	0.0	17.4	82.6	0.0	82.6		33	6.1	0.0	10.0	90.0	0.0	90.0	
Male	07/08	19	5.3	6.7	40.0	53.3	0.0	53.3		25	0.0	0.0	28.6	71.4	0.0	71.4		25	4.0	0.0	40.0	60.0	0.0	60.0	
	08/09	29	0.0	3.7	7.4	88.9	0.0	88.9		19	5.3	0.0	53.3	46.7	0.0	46.7		23	4.3	0.0	0.0	100.0	0.0	100.0	
African American	07/08	9	0.0	14.3	57.1	28.6	0.0	28.6		8	0.0	0.0	42.9	57.1	0.0	57.1		7	14.3	0.0	100.0	0.0	0.0	0.0	
	08/09	5	0.0	66.7	33.3	0.0	0.0	0.0		7	0.0	0.0	100.0	0.0	0.0	0.0		7	14.3	0.0	0.0	100.0	0.0	100.0	
Caucasian	07/08	27	0.0	0.0	25.9	66.7	7.4	74.1		34	0.0	0.0	34.4	65.6	0.0	65.6		30	6.7	0.0	15.4	84.6	0.0	84.6	
	08/09	40	0.0	2.6	10.3	87.2	0.0	87.2		26	0.0	0.0	23.1	76.9	0.0	76.9		36	2.8	0.0	5.9	94.1	0.0	94.1	
Hispanic	07/08									4	0.0	0.0	33.3	66.7	0.0	66.7									
Multi-ethnic	07/08									7	14.3	0.0	33.3	66.7	0.0	66.7									
	08/09	8	0.0	0.0	0.0	100.0	0.0	100.0										7	14.3	0.0	16.7	83.3	0.0	83.3	
Econ. Disadvantaged	07/08	9	0.0	0.0	71.4	28.6	0.0	28.6		9	0.0	0.0	50.0	50.0	0.0	50.0		10	0.0	0.0	71.4	28.6	0.0	28.6	
	08/09	8	0.0	28.6	28.6	42.9	0.0	42.9		6	0.0	0.0	75.0	25.0	0.0	25.0		7	14.3	0.0	20.0	80.0	0.0	80.0	
Special Education	07/08	7	0.0	0.0	100.0	0.0	0.0	0.0		15	6.7	0.0	71.4	28.6	0.0	28.6		14	14.3	0.0	71.4	28.6	0.0	28.6	
	08/09	6	0.0	25.0	25.0	50.0	0.0	50.0		7	14.3	0.0	100.0	0.0	0.0	0.0		9	0.0	0.0	33.3	66.7	0.0	66.7	

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

**EBERWHITE
Elementary School**

Grade: 3

Grade: 4

Grade: 5

MATHEMATICS

		Grade: 3								Grade: 4								Grade: 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	45	2.2	0.0	5.0	25.0	70.0	95.0	95.5	58	1.7	2.0	4.0	32.0	62.0	94.0	93.0	48	6.3	2.5	2.5	22.5	72.5	95.0	93.3
	08/09	57	0.0	0.0	1.9	13.0	85.2	98.2	96.5	42	2.4	0.0	7.9	23.7	68.4	92.1	92.7	56	5.4	0.0	4.0	8.0	88.0	96.0	92.5
Female	07/08	26	0.0	0.0	4.0	12.0	84.0	96.0	96.2	33	3.0	3.4	3.4	41.4	51.7	93.1	93.8	23	8.7	0.0	0.0	30.0	70.0	100.0	95.2
	08/09	28	0.0	0.0	0.0	22.2	77.8	100.0	100.0	23	0.0	0.0	13.0	17.4	69.6	87.0	87.0	33	6.1	0.0	6.7	10.0	83.3	93.3	90.3
Male	07/08	19	5.3	0.0	6.7	46.7	46.7	93.4	94.4	25	0.0	0.0	4.8	19.0	76.2	95.2	92.0	25	4.0	5.0	5.0	15.0	75.0	90.0	91.7
	08/09	29	0.0	0.0	3.7	3.7	92.6	96.3	93.1	19	5.3	0.0	0.0	33.3	66.7	100.0	100.0	23	4.3	0.0	0.0	5.0	95.0	100.0	95.5
African American	07/08	9	0.0	0.0	28.6	57.1	14.3	71.4	77.8	8	0.0	0.0	14.3	57.1	28.6	85.7	87.5	7	14.3	20.0	20.0	40.0	20.0	60.0	66.7
	08/09	5	0.0	0.0	33.3	66.7	0.0	66.7	60.0	7	0.0	0.0	40.0	40.0	20.0	60.0	71.4	7	14.3	0.0	0.0	20.0	80.0	100.0	83.3
Caucasian	07/08	27	0.0	0.0	0.0	14.8	85.2	100.0	100.0	34	0.0	3.1	3.1	21.9	71.9	93.8	94.1	30	6.7	0.0	0.0	15.4	84.6	100.0	96.4
	08/09	40	0.0	0.0	0.0	10.3	89.7	100.0	100.0	26	0.0	0.0	0.0	19.2	80.8	100.0	100.0	36	2.8	0.0	5.9	5.9	88.2	94.1	94.3
Hispanic	07/08									4	0.0	0.0	0.0	33.3	66.7	100.0	100.0								
Multi-ethnic	07/08									7	14.3	0.0	0.0	66.7	33.3	100.0	100.0								
	08/09	8	0.0	0.0	0.0	12.5	87.5	100.0	100.0									7	14.3	0.0	0.0	16.7	83.3	100.0	100.0
Econ. Disadvantaged	07/08	9	0.0	0.0	14.3	57.1	28.6	85.7	88.9	9	0.0	0.0	16.7	83.3	0.0	83.3	88.9	10	0.0	14.3	14.3	42.9	28.6	71.5	80.0
	08/09	8	0.0	0.0	14.3	42.9	42.9	85.8	87.5	6	0.0	0.0	50.0	50.0	0.0	50.0	66.7	7	14.3	0.0	0.0	20.0	80.0	100.0	83.3
Special Education	07/08	7	0.0	0.0	33.3	33.3	33.3	66.6	85.7	15	6.7	0.0	28.6	28.6	42.9	71.5	78.6	14	14.3	14.3	14.3	57.1	14.3	71.4	75.0
	08/09	6	0.0	0.0	0.0	50.0	50.0	100.0	100.0	7	14.3	0.0	33.3	33.3	33.3	66.6	83.3	9	0.0	0.0	33.3	16.7	50.0	66.7	55.6

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%

The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS

EBERWHITE
Elementary School

Grade: 3

Grade: 4

Grade: 5

SCIENCE

		Grade: 3								Grade: 4								Grade: 5								
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	
School Total	07/08																	48	6.3	2.5	12.5	22.5	62.5	85.0		
	08/09																	56	5.4	0.0	2.0	28.0	70.0	98.0		
Female	07/08																	23	8.7	5.0	5.0	25.0	65.0	90.0		
	08/09																	33	6.1	0.0	3.3	36.7	60.0	96.7		
Male	07/08																	25	4.0	0.0	20.0	20.0	60.0	80.0		
	08/09																	23	4.3	0.0	0.0	15.0	85.0	100.0		
African American	07/08																	7	14.3	20.0	80.0	0.0	0.0	0.0		
	08/09																	7	14.3	0.0	0.0	60.0	40.0	100.0		
Caucasian	07/08																	30	6.7	0.0	0.0	23.1	76.9	100.0		
	08/09																	36	2.8	0.0	2.9	23.5	73.5	97.0		
Multi-ethnic	08/09																	7	14.3	0.0	0.0	33.3	66.7	100.0		
Econ. Disadvantaged	07/08																	10	0.0	14.3	57.1	14.3	14.3	28.6		
	08/09																	7	14.3	0.0	0.0	60.0	40.0	100.0		
Special Education	07/08																	14	14.3	14.3	42.9	28.6	14.3	42.9		
	08/09																	9	0.0	0.0	16.7	33.3	50.0	83.3		

Subgroups with less than four students are not included in these figures.

ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

EBERWHITE Elementary School

2008/2009

	Grade 3	Grade 4	Grade 5
Eng Lang Arts			
EBERWHITE	93	92	96
DISTRICT	90	89	88
STATE	83	77	78
Reading			
EBERWHITE	93	92	98
DISTRICT	91	92	90
STATE	86	83	82
Writing			
EBERWHITE	83	68	94
DISTRICT	79	65	79
STATE	61	44	63
Mathematics			
EBERWHITE	98	92	96
DISTRICT	96	94	92
STATE	91	88	77
Science			
EBERWHITE			98
DISTRICT			92
STATE			83

Adequate Yearly Progress (AYP)

The No Child Left Behind (NCLB) Act requires monitoring AYP on the MEAP English Language Arts (ELA) and the Mathematics tests. To make AYP, a school must have at least 95% of its students taking the MEAP or the alternative MI-Access assessment, and the total percent proficient must be equal to or higher than the state target percentages for the school year. MEAP State proficiency targets for 2008/09 are ELA 59% and Mathematics 65%. Both the participation rates and the performance levels must be met not only for the school as a whole but also for selected groups of students with 30 or more students enrolled.

In 2008/09, EBERWHITE Elementary School **Met** requirements for AYP.

Accreditation/Education Yes

State school accreditation is based on the state's Education Yes report card. Education Yes assigns letter grades to schools based on a combination of MEAP scores (both status and improvement), a self-assessment of selected performance indicators, and AYP. Schools with grades of D or higher are accredited. In 2008/09 EBERWHITE Elementary School received a composite grade of **A**.