

344 Gralake  
Ann Arbor, MI 48103  
(734) 994-1953  
Patrick H. O'Neill, Principal

# Lakewood

## Elementary School

### 2008-2009 ANNUAL REPORT

2009-2010 Board of Education • Deb Mexicotte, President • Irene Patalan, Vice President  
Susan Baskett, Randy Friedman, Helen Gates-Bryant, Adam Hollier, Glenn Nelson

#### Mission Statement

We are committed to developing and promoting a community of learners where each student will achieve academic excellence and demonstrate confidence, respect, and responsibility.

#### 2008-2009 Student Achievement Goals

*The school student achievement goals are now based on district-wide achievement goals with the focus of academic success for all students. These goals reflect the district's commitment to facilitate systemic academic improvement at each school throughout this district.*

#### District Goals

- To improve academic achievement for all students
- To improve special education services for students with special needs
- To improve facilities
- To improve marketing of programs and services
- To improve the integration of technology to benefit student learning and achievement
- To create a climate of equity and acceptance that respects, values and responds to the diversity of all its members
- To develop a guiding framework for transitioning the district to a systemic approach for Professional Development

#### School Goals

- Improve academic achievement for all students in reading, writing, and mathematics.
- Demonstrate achievement levels on MEAP and report cards that are not predictable by race.
- Maintain systems of support for students in their learning.
- Improve facilities through district resources and funding.
- Promote, recognize, and enhance parent involvement in the school.
- Create a climate of equity and acceptance that respects, values and responds to the diversity of all its members

#### Issues, Decisions, and Accomplishments

- Increased opportunities for community building among parents.
- Continued discussions and learning among staff on topics of race and equity.
- Engaged in a transition from Student Study Team to Achievement Team in support of student success at school.
- Funded field trips and assemblies for all children through PTO, including an emphasis on fine arts.
- Utilized Reading Buddies to bring together upper and lower grade students for reading and writing activities.
- Expanded International Night event to include distribution of information to classrooms.
- Shared student work through displays in hallways, classrooms, and community.
- Engaged in discussion and analysis of building achievement data with parents and teachers.
- Promotion of balanced literacy teaching practices with emphasis on writing.

#### Major Issues Identified for Next Year's Team

- Provide opportunities to discuss core values and beliefs and their positive impact on the school environment.
- Continue to develop and strengthen the Achievement Team process with staff and parents.
- Explore ways to address needs of English Language Learners in the school.
- Apply characteristics of culturally relevant teaching in classrooms and throughout the school.
- Involve parents in discussions of race and equity issues and their impact on student achievement.
- Promote communication about the curriculum and school improvement plan within staff and to parents.
- Provide enrichment opportunities for all children through parent and PTO resources.
- Provide information to parents and staff on curriculum and school improvement goals.
- Promote involvement of parents and families from all segments of the school community.
- Continue school-wide achievement in reading and mathematics based on analysis of MEAP results.
- Focus on strategies for rapid recall of math facts.
- Promote team collaboration and communication among all staff, including data analysis and interpretation.
- Engage in professional staff development based on needs identified by the staff.
- Review and reinforce school-wide positive behavior support approaches.

# Lakewood Elementary School

2008-2009

## 2008-2009 SIT Team Members

Teachers: Barbara Burroughs, Elizabeth Selimi; Parents: Sara Brintnall, Sheila DeWulf, Claudia Siewert; Principal: Patrick O'Neill

## Selected Staff Development Activities:

- Equity and Culturally Relevant Teaching
- Courageous Conversations About Race and Student Achievement
- Positive Behavior Support
- Online Technology
- English Language Learners
- School Improvement Planning
- MEAP Analysis and Student Support
- Equity Book Discussions
- Writing expectations and implementation of Lucy Calkins curriculum materials
- Grade Level student review of student achievement data and individual student plans
- Lenses on Learning math class for administrators

**Core Curriculum Status:** Core curriculum is a standard curriculum covering each subject area and all grade levels in the district. See the district annual report or call 994-2252 for information on the district core curriculum.

**Highly Qualified Teachers:** The federal No Child Left Behind law requires public school elementary and secondary teachers to meet their state's definition of highly qualified teacher for each core academic subject they teach. These qualifications include a bachelor's degree, full state certification as defined by the state, and demonstrated competency, as defined by the state, in each core academic subject area they teach. Currently 100% of Lakewood teachers meet this requirement.\*\*

\*\*5 of 180 total district Student Intervention and Support Service staff are completing the requirements to meet Highly Qualified status as approved by the Michigan Department of Education.

**Parent Participation:** Parents serve as classroom volunteers and field trip chaperones. Parents attend Curriculum Night and participate in parent conferences. Parents organize major events for school families throughout the year. Families participate in PTO-sponsored fund-raising throughout the year. Parents assist with field day and other school events. PTO provides resources and coordination for enrichment activities. Parents are actively involved in PTO and School Improvement planning and discussion.

**District Cohort Graduation and Drop Out Data:** The Federal NCLB legislation has mandated that Michigan, along with all other states, change the way graduation rates are calculated. Students must be tracked over the entire high school career to determine graduation and dropout rates. The graduation class of 2008 used data available over 5 years (Fall 2004-Fall 2008) to accommodate this requirement. Students enrolled in 9th grade in Fall 2004 anywhere in the state are included at the last school they attended. Students who move into the district/school in the 2008 graduating class are also included. Students who move out of a school, but within the state, must be enrolled by another school before being dropped from our district data. The 2008 graduation rate was 87.7%.

**Specialized Schools:** In addition to the regular K-12 and adult education programs, the Ann Arbor Public Schools provide educational alternatives and meet the special education needs of students. See the district annual report or call 994-2236 for additional information.

**Student Attendance:** A school's attendance rate is calculated as the total number of possible days of attendance for all students in the school, divided by the total number of possible days of attendance for all students. Lakewood's attendance rate for 2008/09, as calculated by the state, was 95.2%.

## 2008-2009 ENROLLMENT

Ethnic Group	Native American	Caucasian	Latino/Hispanic	African American	Asian/Pac. Islander	Middle Eastern	Multi-Ethnic	Other	Male	Female
Number	1	188	20	13	55	4	27	3	144	167
Percentage	0.3	60.5	6.4	4.2	17.7	1.3	8.7	1.0	46.3	53.7
Total Enrollment	311									

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, linguistic and language differences, sexual orientation, socio-economic status, height, weight, marital or familial status, or disability.

**ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS**

**LAKWOOD**  
Elementary School

**Grade: 3**

**Grade: 4**

**Grade: 5**

**ENGLISH LANGUAGE ARTS (ELA)**

		Grade: 3								Grade: 4								Grade: 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	48	0.0	0.0	8.3	56.3	35.4	91.7	91.7	56	0.0	0.0	7.3	58.2	34.5	92.7	92.9	50	0.0	0.0	6.0	48.0	46.0	94.0	94.0
	08/09	62	0.0	0.0	8.1	43.5	48.4	91.9	91.9	40	0.0	0.0	15.0	62.5	22.5	85.0	85.0	53	1.9	0.0	5.9	58.8	35.3	94.1	94.2
Female	07/08	19	0.0	0.0	5.3	57.9	36.8	94.7	94.7	33	0.0	0.0	3.0	57.6	39.4	97.0	97.0	31	0.0	0.0	3.2	45.2	51.6	96.8	96.8
	08/09	38	0.0	0.0	7.9	39.5	52.6	92.1	92.1	18	0.0	0.0	16.7	66.7	16.7	83.4	83.3	30	3.3	0.0	6.9	58.6	34.5	93.1	93.1
Male	07/08	29	0.0	0.0	10.3	55.2	34.5	89.7	89.7	23	0.0	0.0	13.6	59.1	27.3	86.4	87.0	19	0.0	0.0	10.5	52.6	36.8	89.4	89.5
	08/09	24	0.0	0.0	8.3	50.0	41.7	91.7	91.7	22	0.0	0.0	13.6	59.1	27.3	86.4	86.4	23	0.0	0.0	4.5	59.1	36.4	95.5	95.7
African American	07/08																	4	0.0	0.0	25.0	25.0	50.0	75.0	75.0
	08/09																	4	0.0	0.0	25.0	50.0	25.0	75.0	75.0
Asian	07/08	10	0.0	0.0	0.0	60.0	40.0	100.0	100.0	8	0.0	0.0	25.0	37.5	37.5	75.0	75.0	5	0.0	0.0	0.0	40.0	60.0	100.0	100.0
	08/09	12	0.0	0.0	0.0	33.3	66.7	100.0	100.0	8	0.0	0.0	0.0	62.5	37.5	100.0	100.0	6	0.0	0.0	0.0	66.7	33.3	100.0	100.0
Caucasian	07/08	26	0.0	0.0	7.7	53.8	38.5	92.3	92.3	35	0.0	0.0	0.0	64.7	35.3	100.0	100.0	32	0.0	0.0	0.0	50.0	50.0	100.0	100.0
	08/09	39	0.0	0.0	10.3	38.5	51.3	89.8	89.7	22	0.0	0.0	13.6	59.1	27.3	86.4	86.4	35	0.0	0.0	5.9	58.8	35.3	94.1	94.3
Hispanic	07/08	4	0.0	0.0	25.0	75.0	0.0	75.0	75.0																
	08/09									4	0.0	0.0	25.0	75.0	0.0	75.0	75.0								
Multi-ethnic	07/08																	5	0.0	0.0	20.0	60.0	20.0	80.0	80.0
	08/09	4	0.0	0.0	0.0	50.0	50.0	100.0	100.0									4	25.0	0.0	0.0	33.3	66.7	100.0	100.0
Other	07/08									5	0.0	0.0	0.0	40.0	60.0	100.0	100.0								
Econ. Disadvantaged	07/08	11	0.0	0.0	36.4	54.5	9.1	63.6	63.6	6	0.0	0.0	33.3	66.7	0.0	66.7	66.7	9	0.0	0.0	0.0	100.0	0.0	100.0	100.0
	08/09	9	0.0	0.0	11.1	66.7	22.2	88.9	88.9	8	0.0	0.0	62.5	25.0	12.5	37.5	37.5	7	0.0	0.0	28.6	71.4	0.0	71.4	71.4
Special Education	07/08	5	0.0	0.0	40.0	40.0	20.0	60.0	60.0	5	0.0	0.0	50.0	25.0	25.0	50.0	60.0	5	0.0	0.0	20.0	80.0	0.0	80.0	80.0
	08/09									4	0.0	0.0	75.0	25.0	0.0	25.0	25.0	6	0.0	0.0	20.0	60.0	20.0	80.0	83.3

Subgroups with less than four students are not included in these figures.

**ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION**

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%  
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

**ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS**

**LAKWOOD**  
Elementary School

**Grade: 3**

**Grade: 4**

**Grade: 5**

**READING**

		Grade: 3								Grade: 4								Grade: 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	48	0.0	0.0	6.3	33.3	60.4	93.7		56	0.0	0.0	3.6	43.6	52.7	96.3		50	0.0	0.0	4.0	34.0	62.0	96.0	
	08/09	62	0.0	1.6	6.5	24.2	67.7	91.9		40	0.0	2.5	5.0	37.5	55.0	92.5		53	0.0	1.9	1.9	36.5	59.6	96.1	
Female	07/08	19	0.0	0.0	5.3	36.8	57.9	94.7		33	0.0	0.0	0.0	48.5	51.5	100.0		31	0.0	0.0	3.2	35.5	61.3	96.8	
	08/09	38	0.0	2.6	5.3	13.2	78.9	92.1		18	0.0	5.6	11.1	33.3	50.0	83.3		30	0.0	0.0	3.3	33.3	63.3	96.6	
Male	07/08	29	0.0	0.0	6.9	31.0	62.1	93.1		23	0.0	0.0	9.1	36.4	54.5	90.9		19	0.0	0.0	5.3	31.6	63.2	94.8	
	08/09	24	0.0	0.0	8.3	41.7	50.0	91.7		22	0.0	0.0	0.0	40.9	59.1	100.0		23	0.0	4.5	0.0	40.9	54.5	95.4	
African American	07/08																	4	0.0	0.0	0.0	50.0	50.0	100.0	
	08/09																	4	0.0	25.0	0.0	25.0	50.0	75.0	
Asian	07/08	10	0.0	0.0	0.0	40.0	60.0	100.0		8	0.0	0.0	0.0	37.5	62.5	100.0		5	0.0	0.0	0.0	40.0	60.0	100.0	
	08/09	12	0.0	0.0	0.0	16.7	83.3	100.0		8	0.0	0.0	0.0	25.0	75.0	100.0		6	0.0	0.0	0.0	16.7	83.3	100.0	
Caucasian	07/08	26	0.0	0.0	7.7	26.9	65.4	92.3		35	0.0	0.0	0.0	47.1	52.9	100.0		32	0.0	0.0	0.0	28.1	71.9	100.0	
	08/09	39	0.0	2.6	7.7	28.2	61.5	89.7		22	0.0	4.5	0.0	40.9	54.5	95.4		35	0.0	0.0	2.9	41.2	55.9	97.1	
Hispanic	07/08	4	0.0	0.0	25.0	50.0	25.0	75.0																	
	08/09									4	0.0	0.0	50.0	0.0	50.0	50.0									
Multi-ethnic	07/08																	5	0.0	0.0	20.0	40.0	40.0	80.0	
	08/09	4	0.0	0.0	0.0	0.0	100.0	100.0										4	0.0	0.0	0.0	0.0	100.0	100.0	
Other	07/08									5	0.0	0.0	0.0	20.0	80.0	100.0									
Econ. Disadvantaged	07/08	11	0.0	0.0	27.3	54.5	18.2	72.7		6	0.0	0.0	33.3	66.7	0.0	66.7		9	0.0	0.0	0.0	77.8	22.2	100.0	
	08/09	9	0.0	0.0	11.1	44.4	44.4	88.8		8	0.0	12.5	25.0	50.0	12.5	62.5		7	0.0	14.3	0.0	71.4	14.3	85.7	
Special Education	07/08	5	0.0	0.0	40.0	40.0	20.0	60.0		5	0.0	0.0	0.0	75.0	25.0	100.0		5	0.0	0.0	20.0	80.0	0.0	80.0	
	08/09									4	0.0	25.0	25.0	50.0	0.0	50.0		6	0.0	20.0	0.0	20.0	60.0	80.0	

Subgroups with less than four students are not included in these figures.

**ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION**

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State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%  
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

**ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS**

**LAKWOOD**  
Elementary School

**Grade: 3**

**Grade: 4**

**Grade: 5**

**WRITING**

		Grade: 3								Grade: 4								Grade: 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	48	0.0	2.1	18.8	77.1	2.1	79.2		56	0.0	0.0	30.9	65.5	3.6	69.1		50	0.0	0.0	16.0	80.0	4.0	84.0	
	08/09	62	0.0	1.6	12.9	85.5	0.0	85.5		40	0.0	0.0	30.0	70.0	0.0	70.0		53	1.9	0.0	13.7	86.3	0.0	86.3	
Female	07/08	19	0.0	0.0	21.1	78.9	0.0	78.9		33	0.0	0.0	21.2	72.7	6.1	78.8		31	0.0	0.0	9.7	83.9	6.5	90.4	
	08/09	38	0.0	0.0	10.5	89.5	0.0	89.5		18	0.0	0.0	33.3	66.7	0.0	66.7		30	3.3	0.0	13.8	86.2	0.0	86.2	
Male	07/08	29	0.0	3.4	17.2	75.9	3.4	79.3		23	0.0	0.0	45.5	54.5	0.0	54.5		19	0.0	0.0	26.3	73.7	0.0	73.7	
	08/09	24	0.0	4.2	16.7	79.2	0.0	79.2		22	0.0	0.0	27.3	72.7	0.0	72.7		23	0.0	0.0	13.6	86.4	0.0	86.4	
African American	07/08																	4	0.0	0.0	25.0	75.0	0.0	75.0	
	08/09																	4	0.0	0.0	50.0	50.0	0.0	50.0	
Asian	07/08	10	0.0	0.0	10.0	90.0	0.0	90.0		8	0.0	0.0	50.0	50.0	0.0	50.0		5	0.0	0.0	20.0	60.0	20.0	80.0	
	08/09	12	0.0	0.0	8.3	91.7	0.0	91.7		8	0.0	0.0	12.5	87.5	0.0	87.5		6	0.0	0.0	16.7	83.3	0.0	83.3	
Caucasian	07/08	26	0.0	0.0	19.2	76.9	3.8	80.7		35	0.0	0.0	23.5	70.6	5.9	76.5		32	0.0	0.0	9.4	87.5	3.1	90.6	
	08/09	39	0.0	2.6	12.8	84.6	0.0	84.6		22	0.0	0.0	36.4	63.6	0.0	63.6		35	0.0	0.0	8.8	91.2	0.0	91.2	
Hispanic	07/08	4	0.0	0.0	25.0	75.0	0.0	75.0																	
08/09										4	0.0	0.0	25.0	75.0	0.0	75.0									
Multi-ethnic	07/08																	5	0.0	0.0	20.0	80.0	0.0	80.0	
	08/09	4	0.0	0.0	0.0	100.0	0.0	100.0										4	25.0	0.0	0.0	100.0	0.0	100.0	
Other	07/08									5	0.0	0.0	20.0	80.0	0.0	80.0									
Econ. Disadvantaged	07/08	11	0.0	9.1	45.5	45.5	0.0	45.5		6	0.0	0.0	50.0	50.0	0.0	50.0		9	0.0	0.0	22.2	77.8	0.0	77.8	
	08/09	9	0.0	0.0	33.3	66.7	0.0	66.7		8	0.0	0.0	75.0	25.0	0.0	25.0		7	0.0	0.0	57.1	42.9	0.0	42.9	
Special Education	07/08	5	0.0	0.0	60.0	40.0	0.0	40.0		5	0.0	0.0	75.0	25.0	0.0	25.0		5	0.0	0.0	60.0	40.0	0.0	40.0	
	08/09									4	0.0	0.0	75.0	25.0	0.0	25.0		6	0.0	0.0	40.0	60.0	0.0	60.0	

Subgroups with less than four students are not included in these figures.

**ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION**

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State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%

The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

**ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS**

**LAKWOOD  
Elementary School**

**Grade: 3**

**Grade: 4**

**Grade: 5**

**MATHEMATICS**

		Grade: 3								Grade: 4								Grade: 5							
		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08	48	0.0	0.0	6.3	16.7	77.1	93.8	93.8	56	0.0	0.0	1.8	37.5	60.7	98.2	98.2	50	0.0	0.0	4.0	18.0	78.0	96.0	96.0
	08/09	62	0.0	0.0	0.0	4.8	95.2	100.0	100.0	40	0.0	0.0	5.0	27.5	67.5	95.0	95.0	53	0.0	0.0	9.4	22.6	67.9	90.5	90.6
Female	07/08	19	0.0	0.0	5.3	15.8	78.9	94.7	94.7	33	0.0	0.0	0.0	42.4	57.6	100.0	100.0	31	0.0	0.0	0.0	16.1	83.9	100.0	100.0
	08/09	38	0.0	0.0	0.0	5.3	94.7	100.0	100.0	18	0.0	0.0	11.1	27.8	61.1	88.9	88.9	30	0.0	0.0	10.0	30.0	60.0	90.0	90.0
Male	07/08	29	0.0	0.0	6.9	17.2	75.9	93.1	93.1	23	0.0	0.0	4.3	30.4	65.2	95.6	95.7	19	0.0	0.0	10.5	21.1	68.4	89.5	89.5
	08/09	24	0.0	0.0	0.0	4.2	95.8	100.0	100.0	22	0.0	0.0	0.0	27.3	72.7	100.0	100.0	23	0.0	0.0	8.7	13.0	78.3	91.3	91.3
African American	07/08																	4	0.0	0.0	25.0	25.0	50.0	75.0	75.0
	08/09																	4	0.0	0.0	25.0	50.0	25.0	75.0	75.0
Asian	07/08	10	0.0	0.0	0.0	0.0	100.0	100.0	100.0	8	0.0	0.0	0.0	25.0	75.0	100.0	100.0	5	0.0	0.0	0.0	20.0	80.0	100.0	100.0
	08/09	12	0.0	0.0	0.0	0.0	100.0	100.0	100.0	8	0.0	0.0	0.0	12.5	87.5	100.0	100.0	6	0.0	0.0	16.7	16.7	66.7	83.4	83.3
Caucasian	07/08	26	0.0	0.0	3.8	19.2	76.9	96.1	96.2	35	0.0	0.0	0.0	37.1	62.9	100.0	100.0	32	0.0	0.0	0.0	12.5	87.5	100.0	100.0
	08/09	39	0.0	0.0	0.0	5.1	94.9	100.0	100.0	22	0.0	0.0	4.5	31.8	63.6	95.4	95.5	35	0.0	0.0	5.7	17.1	77.1	94.2	94.3
Hispanic	07/08	4	0.0	0.0	25.0	0.0	75.0	75.0	75.0																
	08/09									4	0.0	0.0	25.0	0.0	75.0	75.0	75.0								
Multi-ethnic	07/08																	5	0.0	0.0	0.0	40.0	60.0	100.0	100.0
	08/09	4	0.0	0.0	0.0	0.0	100.0	100.0	100.0									4	0.0	0.0	0.0	50.0	50.0	100.0	100.0
Other	07/08									5	0.0	0.0	0.0	40.0	60.0	100.0	100.0								
Econ. Disadvantaged	07/08	11	0.0	0.0	27.3	36.4	36.4	72.8	72.7	6	0.0	0.0	16.7	83.3	0.0	83.3	83.3	9	0.0	0.0	11.1	33.3	55.6	88.9	88.9
	08/09	9	0.0	0.0	0.0	11.1	88.9	100.0	100.0	8	0.0	0.0	25.0	50.0	25.0	75.0	75.0	7	0.0	0.0	42.9	28.6	28.6	57.2	57.1
Special Education	07/08	5	0.0	0.0	20.0	60.0	20.0	80.0	80.0	5	0.0	0.0	0.0	80.0	20.0	100.0	100.0	5	0.0	0.0	0.0	80.0	20.0	100.0	100.0
	08/09									4	0.0	0.0	50.0	25.0	25.0	50.0	50.0	6	0.0	0.0	16.7	50.0	33.3	83.3	83.3

Subgroups with less than four students are not included in these figures.

**ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION**

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%  
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

**ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS**

**LAKWOOD  
Elementary School**

**Grade: 3**

**Grade: 4**

**Grade: 5**

**SCIENCE**

		Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access	Number Enrolled	% Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced	Proficient/Advanced	Proficient MEAP + MI-Access
School Total	07/08									50	0.0	2.0	6.0	34.0	58.0	92.0		53	1.9	0.0	7.7	30.8	61.5	92.3	
	08/09																								
Female	07/08									31	0.0	0.0	3.2	32.3	64.5	96.8		30	3.3	0.0	3.4	34.5	62.1	96.6	
	08/09																								
Male	07/08									19	0.0	5.3	10.5	36.8	47.4	84.2		23	0.0	0.0	13.0	26.1	60.9	87.0	
	08/09																								
African American	07/08									4	0.0	0.0	25.0	50.0	25.0	75.0		4	0.0	0.0	25.0	25.0	50.0	75.0	
	08/09																								
Asian	07/08									5	0.0	0.0	20.0	20.0	60.0	80.0		6	0.0	0.0	16.7	16.7	66.7	83.4	
	08/09																								
Caucasian	07/08									32	0.0	3.1	0.0	25.0	71.9	96.9		35	0.0	0.0	2.9	34.3	62.9	97.2	
	08/09																								
Multi-ethnic	07/08									5	0.0	0.0	20.0	60.0	20.0	80.0		4	25.0	0.0	0.0	33.3	66.7	100.0	
	08/09																								
Econ. Disadvantaged	07/08									9	0.0	0.0	0.0	77.8	22.2	100.0		7	0.0	0.0	28.6	42.9	28.6	71.5	
	08/09																								
Special Education	07/08									5	0.0	20.0	20.0	40.0	20.0	60.0		6	0.0	0.0	33.3	16.7	50.0	66.7	
	08/09																								

Subgroups with less than four students are not included in these figures.

**ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION**

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%  
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

# LAKESWOOD Elementary School

2008/2009

	Grade 3	Grade 4	Grade 5
<b>Eng Lang Arts</b>			
LAKESWOOD	92	85	94
DISTRICT	90	89	88
STATE	83	77	78
<b>Reading</b>			
LAKESWOOD	92	93	96
DISTRICT	91	92	90
STATE	86	83	82
<b>Writing</b>			
LAKESWOOD	86	70	86
DISTRICT	79	65	79
STATE	61	44	63
<b>Mathematics</b>			
LAKESWOOD	100	95	91
DISTRICT	96	94	92
STATE	91	88	77
<b>Science</b>			
LAKESWOOD			92
DISTRICT			92
STATE			83

### Adequate Yearly Progress (AYP)

The No Child Left Behind (NCLB) Act requires monitoring AYP on the MEAP English Language Arts (ELA) and the Mathematics tests. To make AYP, a school must have at least 95% of its students taking the MEAP or the alternative MI-Access assessment, and the total percent proficient must be equal to or higher than the state target percentages for the school year. MEAP State proficiency targets for 2008/09 are ELA 59% and Mathematics 65%. Both the participation rates and the performance levels must be met not only for the school as a whole but also for selected groups of students with 30 or more students enrolled.

In 2008/09, LAKESWOOD Elementary School **Met** requirements for AYP.

### Accreditation/Education Yes

State school accreditation is based on the state's Education Yes report card. Education Yes assigns letter grades to schools based on a combination of MEAP scores (both status and improvement), a self-assessment of selected performance indicators, and AYP. Schools with grades of D or higher are accredited. In 2008/09 LAKESWOOD Elementary School received a composite grade of **A**.